

Level	Competence in EQF terms	Action with regard to action of others	Action with regard to context	Context
1	work or study under direct supervision in a structured context	Steered by action of others	Determined by context	Not changing <i>Structured</i>
2	work or study under supervision with some autonomy	Steered by action of others	Determined by context	Not changing <i>Not structured</i>
3	take responsibility for completion of tasks in work or study adapt own behaviour to circumstances in solving problems	neutral	Determined by context	Not changing <i>Including changing circumstances</i>
4	exercise self-management within the guidelines of work or study contexts that are usually predictable, but are subject to change supervise the routine work of others, taking some responsibility for the evaluation and improvement of work or study activities	Steering action of others	Determined by context	Not changing/changing
5	exercise management and supervision in contexts of work or study activities where there is unpredictable change review and develop performance of self and others	Steering action of others	Determined by context	Changing
6	manage complex technical or professional activities or projects, taking responsibility for decisionmaking in unpredictable work or study contexts take responsibility for managing professional development of individuals and groups	Steering action of others	Determined by context	Changing
7	manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams	Steering action of others	Determining context <i>Transforming</i>	Changing
8	demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research	Steering action of others	Determining context <i>Transforming and replacing</i>	Changing

NQF-typology matrix – referenceability to work processes		
Work Objective Oriented		
Real	Theory	No
Orientation on EQF descriptors (SKC)		
Real	Theory	No
Core Work Objective		
The specific character of the work subject is described.		
Yes	Only in part	No
The scope of the work subject in relationship to other ones is described		
Yes	Only in part	No
The needs of those who use products or services are considered.		
Yes	Only in part	No
The needs of the organisation which arise from her specific character are considered.		
Yes	Only in part	No
The needs of individuals are considered.		
Yes	Only in part	No
Needs which arise from the environment are considered.		
Yes	Only in part	No
The way how work within an organisation is organised is considered		
Yes	Only in part	No
Autonomy and Responsibility		
Present in the qualifications		Not present in the qualifications

